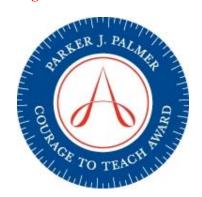
Parker J. Palmer Courage to Teach Award Recipients

For Program Director Excellence 2014



The ACGME is proud to announce the ten recipients of the 2014 Parker J. Palmer Courage to Teach Award, which honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers. Congratulations to this year's recipients!



Angelisa M. Paladin, MD

Program Director for Diagnostic Radiology University of Washington School of Medicine Seattle, WA

Nominators had this to say:

"Angelisa also has been excellent in supporting international rotations. She was one of a handful of program directors that banded together to shape an international medicine rotation in

Kenya, where a resident from the University of Washington stayed the whole year and residents from other programs including 2 from radiology would rotate through each month to provide the hospital with a broad range of expertise. Angelisa also supplied rotations in Tanzania which have helped educate the future radiologists of that country and in Uganda, where there is an ongoing effort to educate midwives on early obstetric screening to decrease the rate of infant mortality due to common problems such as twin gestations and placenta previa."

"Another part of the "heart" that Dr. Paladin demonstrates is that she personally implemented a mindfulness based stress reduction course for all 2nd year residents in radiology. This has markedly improved their ability to handle the stress of residency training. By doing this she has intentionally brought in the core competency of practiced based improvement as well as systems based practice. Dr. Paladin models the highest levels of professionalism and interpersonal and communication skills both to her residents and the faculty in her training program."